Foundation Rare Care World wwww.rarecare.world info@rarecare.world De Kreek 4 1231 NN Loosdrecht the Netherlands



Questionnaire Shwachman Diamond Syndrome

July 21, 2021

Why this form

Rare Care World's website brings together information about rare conditions such as Schwachman Diamond Syndrome (SDS) to provide people with a rare condition worldwide, their families and others the same information. For this purpose, the ICF coding established by the WHO (World Health Organisation) is used.

We intend to ensure that people with a rare condition in the Netherlands, and in principle in any country developing a personal health record, can fill out a form within their own PGO (personal health environment) about a number of activities with which they have problems in accordance with the ICF coding. The form you are reading now is an example, in this case for people with SDS.

Explanation of the questions

The form is built the same way as using the ICF as is done through the website of the WHO, but is rewritten for someone with SDS in the Netherlands, who can fill out a form him/herself, with or without help from others. Moreover there is extra explanation at each activity.

The different activities have been numbered as used in the ICF. people with a condition other than SDS may have the same problems. The aim is to develop similar forms for them with the same numbering and description. In order to make it clear that the person concerned will fill out the form himself, the sentence about this will return in each item.

Do you have questions about the form? Please contact Rare Care World at info@rarecare.world

More about the ICF::

- More information about the International Classification of Functioning, Disability and Health can be found at
 - o <u>https://www.rarecare.world</u>
 - o <u>https://www.who.int/standards/classifications/international-classification-of-functioning-disability-and-health</u>
 - The Dutch summary can be found at https://www.rivm.nl/media/WHO-FIC/ICFwebuitgave.pdf
- The Dutch text has been simplified for both the website and the form. However, the full text is always included on the website under the heading 'Omschrijving door de WHO' ('Description by the WHO')

Activities and Participation	SDS			

The purpose of this questionnaire is to get a clearer picture of the problems you experience in carrying out activities. You are asked to give yourself a rating for each component.

Т

Т

1

. At the first question it says 'with help' or 'with tool'. Please fill in if you can do this in daily life with help or tool.

. At the second questions you are asked if you can do it without that help or tool

		No	Mild	Moderate	Severe	Complete	Not	Not
Severity	of the problem	difficulty		difficulty	difficulty	difficulty	specified	applicable
, d210	Undertaking a single task	0	1	2	3	4	8	9
	With help or tool							
	Without help or tool							
	Explanation: Carrying out simple or components of a single task, such a task performance, and carrying out <i>Think of:</i> <i>insight, overview, persevergnce, pe</i>	as initiating , completi	g a task, or ng, and su	ganizing tim staining a ta	e, space ai sk			
	insight, overview, perseverance, performance anxiety, concentration. Please describe your problem here:							
	This questionnaire has been filled i healthcare provider.	n by the pe	erson invol	ved, with or	[.] without h	elp from fa	mily, careg	iver or
d240	Handling stress and other psychological demands	0	1	2	3	4	8	9
	With help or tool							
	Without help or tool							
	Explanation: Carrying out simple or complex and coordinated actions to manage and control the psycholog demands required to carry out tasks demanding significant responsibilities and involving stress, distraction crises, such as driving a vehicle during heavy traffic or taking care of many children. <i>Think of:</i> <i>Concentration, taking responsibility, dealing with stress, dealing with crisis situations, action-response,</i>							
	sometimes aggressive behaviour due to impotence, fear, irritation.							
	Please describe your problem here	2:						
	This questionnaire has been filled i healthcare provider.	n by the pe	erson invol	ved, with or	⁻ without h	elp of famil	ly, caregive	r or

d310	Communication with - receiving - spoken messages	0	1	2	3	4	8	9
	With help or tool							
	Without help or tool							
	Explanation: Comprehending literal understanding that a statement ass <i>Think of:</i> <i>Difficulty with concentration, holdin</i>	erts a fact	or is an idi	omatic exp	pression.	-		of failure
	Please describe your problem here	:						
	This questionnaire has been filled in healthcare provider.	by the pe	erson invol	ved, with o	r without h	elp from fa	amily, careg	iver or
d4751	Driving motorized vehicles	0	1	2	3	4	8	9
	With help or tool							
	Without help or tool							
	Explanation: Driving a vehicle with a difficult. Think of: Coordination problems (too many a much information, performance and	ctions eye	-hand and	eye-foot co	pordination), concentr	ation, proce	essing too
	difficult. Think of: Coordination problems (too many a	ctions eye viety. Pass	-hand and	eye-foot co	pordination), concentr	ation, proce	essing too
	difficult. Think of: Coordination problems (too many a much information, performance any time and money.	ctions eye viety. Pass	-hand and ing driving	eye-foot co examinatio	oordination on (theory o), concentr and practic	ation, proce e) costs ext	essing too ra effort,
1570	difficult. Think of: Coordination problems (too many admuch information, performance and time and money. Please describe your problem here This questionnaire has been filled in	ctions eye viety. Pass	-hand and ing driving	eye-foot co examinatio	oordination on (theory o), concentr and practic	ation, proce e) costs ext	essing too ra effort,
1570	difficult. Think of: Coordination problems (too many admuch information, performance and time and money. Please describe your problem here This questionnaire has been filled in healthcare provider.	ctions eye viety. Pass : by the pe	-hand and ing driving erson invol	eye-foot co examinatio ved, with o	oordination on (theory o r without h), concentr and practic nelp from fa	ation, proce e) costs ext amily, careg	essing too ra effort, iver or
d570	difficult. Think of: Coordination problems (too many admuch information, performance and time and money. Please describe your problem here This questionnaire has been filled in healthcare provider. Looking after one's health	ctions eye viety. Pass : by the pe	-hand and ing driving erson invol	eye-foot co examinatio ved, with o	oordination on (theory o r without h), concentr and practic nelp from fa	ation, proce e) costs ext amily, careg	essing too ra effort, iver or

	Please describe your problem here	2:						
	This questionnaire has been filled in healthcare provider.	n by the pe	erson invol	ved, with o	r without h	elp of fami	ly, caregive	er or
d610	Acquiring a place to live	0	1	2	3	4	8	9
	With help or tool							
	Without help or tool Explanation: Buying, renting, furnis							
	Think of: Living independently, assisted living administration and finances, etc. In			•		g your hom	e, help in	
	This questionnaire has been filled in healthcare provider.	n by the pe	erson invol	ved, with o	r without h	elp from fa	imily, careg	giver or
	Please describe your problem here	2:						
d640	Doing bousowork	0	1	2	3	4	8	9
0640	Doing housework With help or tool	U	1	2	5	4	ð	9
	Without help or tool							
	Explanation: There may be problem Think of: Provide food and drinks, washing a cleaning, vacuum cleaning, storing Please describe your problem here	nd ironing, shoppings	, changing	bedding, cl	eaning toil	et and bath		dow
	This questionnaire has been filled in healthcare provider.	n by the pe	erson invol	ved, with o	r without h	elp from fa	mily, careg	giver or
d710	Basic interpersonal interactions	0	1	2	3	4	8	9
	With help or tool							
	Without help or tool							
	Explanation: Interacting with peopl consideration and esteem when ap <i>Think of:</i>		•				uch as by s	howing
	Problems to express yourself, gettin turned inward.	ng no unde	erstanding,	sometimes	becoming	aggressive	through in	potence,

	Please describe your problem her	e:						
	This questionnaire has been filled healthcare provider.	in by the pe	erson invol ^ı	ved, with or	without h	elp from fa	mily, careg	iver or
d720	Complex interpersonal interactions	0	1	2	3	4	8	9
720	With help or tool	U	1	2	5	4	0	9
	Without help or tool							
	Explanation: Maintaining and man appropriate manner, such as by re acting independently in social inte <i>Think of:</i> <i>Entering into relationships, ending</i> <i>according to social rules in compa</i>	gulating en ractions an relationshi	notions and d acting in ips, having	d impulses, accordance a grip on or	controlling with socia	verbal and I rules and chaviour in	physical a conventior	ggression IS.
	Please describe your problem hei				<u> </u>			
820	This questionnaire has been filled healthcare provider. School education	in by the po	erson invol ⁱ 1	ved, with or	without h	elp from fa	mily, careg 8	iver or 9
	With help or tool							
	Without help or tool							
	Explanation: Gaining administrati privileges, and learning the course secondary school education, inclu	material, s	subjects and	d other curr	iculum rec	luirements	in primary	
	taking directions from teachers, or advancing the other stages of edu Think of: School choice, learning problems, support and explanation, perform education: get stuck between shor	rganizing, s cation. concentrati ance anxiet	tudying and on problem y, cooperat	d completin hs, fatiguent ion with oth	g assignme ess, being s hers (classi	ents tasks a sick more oj nates, teac	nd projects ft <i>en, needi</i> i	s, and ng more
	advancing the other stages of edu Think of: School choice, learning problems, support and explanation, perform	rganizing, s cation. concentrati ance anxiet re and ship,	tudying and on problem y, cooperat	d completin hs, fatiguent ion with oth	g assignme ess, being s hers (classi	ents tasks a sick more oj nates, teac	nd projects ft <i>en, needi</i> i	s, and ng more
	advancing the other stages of edu Think of: School choice, learning problems, support and explanation, perform education: get stuck between shor	rganizing, s cation. concentrati ance anxiet e and ship, r e:	tudying and on problem y, cooperat absence fo	d completin ns, fatiguen ion with oti r medical re	g assignme ess, being s hers (classi easons, etc	sick more oj nates, teac	nd projects ften, needi hers), in fu	s, and ng more rther
850	advancing the other stages of edu Think of: School choice, learning problems, support and explanation, performeducation: get stuck between shore Please describe your problem her This questionnaire has been filled	rganizing, s cation. concentrati ance anxiet e and ship, r e:	tudying and on problem y, cooperat absence fo	d completin ns, fatiguen ion with oti r medical re	g assignme ess, being s hers (classi easons, etc	sick more oj nates, teac	nd projects ften, needi hers), in fu	s, and ng more rther
850	advancing the other stages of edu Think of: School choice, learning problems, support and explanation, performeducation: get stuck between shore Please describe your problem her This questionnaire has been filled healthcare provider.	rganizing, se cation. concentrationce anxiet re and ship, re:	tudying and fon problem y, cooperat absence fo	d completin is, fatiguent ion with oth r medical re ved, with or	g assignme ess, being s hers (classi easons, etc	ents tasks a sick more oj nates, teac elp from fa	nd projects ften, needi hers), in fu mily, careg	ng more rther iver or

	Explanation: Engaging in all aspects employment, for payment, as an en and getting a job, doing the require workers or being supervised, and pe	nployee, fu d tasks of	ull or part- the job, at	time, or sel tending wo	f-employee ork on time	d, such as s as required	eeking em	•	
	Think of: Being rejucted due to limitations. Di of an authority (UWV (= Dutch Emp and fatigue (part-time or full-time), for assessment of work capacity, inc	loyee Insu fewer pos	rance Ager ssibilities, g	ncy), munic guidance ne	ipality, job eded, in co	coach), dis ise of refer	ability worl ral UWV: a	king hours pplication	
	Please describe your problem here	:							
	This questionnaire has been filled in by the person involved, with or without help from family, caregiver or healthcare provider.								
d920	Recreation and leisure	0	1	2	3	4	8	9	
	With help or tool								
	Without help or tool								
	 Explanation: Engaging in any form of and sports, programmes of physical museums, cinemas or theatres; eng instruments; sightseeings, tourism a Engaging in informal or casual gather informally in public places is hard for not able to speak, listen, see, travel <i>Think of:</i> Sports, visiting musea or cinema, hor loneliness, difficulty establishing cor- ingbility to magning a spinst others. 	fitness, re aging in cr and travell erings with or some pe or engage obbies, pla ntacts, bel	elaxation, a rafts or hol ling for ple n others, su cople with e with othe ying music naviour in o	amusement obies, read asure. uch as visiti a rare conc ers. <i>instrumen</i> company ad	t or diversion of for enjo ng friends of lition. Beca	on, going to yment, pla or relatives use they lo elling. Fysio	o art gallerie oying music or meeting ook differen	es, al g t or are <i>ntroverted,</i>	
	Inability to measure against others, Please describe your problem here This questionnaire has been filled in healthcare provider.	:			r without h	elp from fa	amily, care	giver or	